

Ela Joshi

1100 Wilson Blvd #2800, Arlington, VA 22209
ela.h.joshi@gmail.com | www.elajoshi.com

EDUCATION

Ph.D., Leadership and Policy Studies 2015-2020
Vanderbilt University

Dissertation: What Does it Mean to “Have the Means?”: Increasing Historically Marginalized Students’ Access to Capital and Academic Success

Committee: Drs. Carolyn Heinrich (Chair), William Doyle, Shaun Dougherty, and Madeline Mavrogordato

M.Ed., Elementary Education 2012-2014
Arizona State University

B.A., Philosophy; Minors, Economics and Digital Communication 2008-2012
Rutgers University *Summa Cum Laude*

HONORS & RECOGNITIONS

SRI INTERNATIONAL

Spot Award 2021

VANDERBILT UNIVERSITY

Provost Graduate Fellowship 2015-2020

Graduate Assistantship 2015-2020

Peabody Dean’s Fellowship 2015-2020

Barbara L. Jackson Scholar, UCEA 2018-2020

TEACH FOR AMERICA

Segal AmeriCorps Education Award 2013-2015

RUTGERS UNIVERSITY

William J. Norton Alumni Prize 2012

Dean’s Excellence Award 2012

Highest Honors, Senior Thesis 2012

Cap and Skull Senior Honor Society 2011-2012

Presidential Search Committee Member 2011-2012

Class of 1944 Scholarship 2011

Sara C. Clavin Memorial Scholarship 2011

Kneller Fellowship 2010-2012

Scarlet Scholarship 2008-2012

Edward J. Bloustein Distinguished Scholar 2008-2012

RESEARCH EXPERIENCE

SRI International **Arlington, VA**
Education Researcher (Center for Education Research & Innovation) 2020-Present

- [1] Evaluation of the Math and Computational Thinking through 3D Making (MPACT) Program
Funding: Education Innovation and Research (EIR)
Principal Investigator: Nicole Arshan, Ph.D.
- [2] Evaluation of the National Writing Project’s College, Career, & Community Writers Program (C3WP)
Funding: Investing in Innovation (i3)
Principal Investigators: Nicole Arshan, Ph.D. and CJ Park, MPP
- [3] Evaluation of the Barr Foundation’s Engage New England Initiative
Funding: Barr Foundation
Principal Investigators: Kyra Caspary, Ph.D. and Miya Warner, Ph.D
- [4] Evaluation of Computational Literacy Across Secondary Settings (CLASS) Project
Funding: Teaching Quality Partnership (TQP)
Principal Investigator: Doug Gagnon, Ph.D.
- [5] Improving Teaching and Learning with Open Educational Resources (OER) Study
Funding: Hewlett Foundation
Principal Investigator: Rebecca Griffiths, Ed.D.

Vanderbilt University	Nashville, TN
<i>Graduate Research Assistant (Department of Leadership, Policy, & Organizations)</i>	2015-2020
[6] Tennessee Transformational Leadership Alliance Program Study Funding: Tennessee Education Research Alliance (TERA) Faculty Advisor: Jason Grissom, Ph.D.	2018-2020
[7] Policies for Action Research Hub Funding: Robert Wood Johnson Foundation (RWJF) Principal Investigators: Carolyn J. Heinrich, Ph.D. & Melinda Buntin, Ph.D.	2019-2020
[8] Tennessee Postsecondary Evaluation & Analysis Research Lab Funding: Smith Richardson Foundation (SRF) Principal Investigators: Carolyn J. Heinrich, Ph.D. & Celeste Carruthers, Ph.D.	2017-2020
[9] National Center on Scaling Up Effective Schools Funding: Institute of Education Sciences (IES) Principal Investigator: Marisa Cannata, Ph.D.	2015-2017
Rutgers University	New Brunswick, NJ
<i>Research Assistant (Aresty Research Center)</i>	2009-2012
[10] The Whistleblowing Project Principal Investigator: Milton Heumann, Ph.D.	

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- [1] **Joshi, E.**, Redding, C. & Cannata, M. (2021). In the NIC of Time: How Sustainable are Networked Improvement Communities? *American Journal of Education*, 127(3), 369-397. [\[link.\]](#)
- [2] Heinrich, C., Camacho, S., Henderson, S., Hernández, M., & **Joshi, E.** (2021). Consequences of Administrative Burden for Social Safety Nets that Support the Healthy Development of Children. *Journal of Policy Analysis and Management*, 1-45. [\[link.\]](#)
- [3] **Joshi, E.**, Doan, S. & Springer, M. G. (2018). Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. *AERA Open*, 4(4), 1-25. [\[link.\]](#)
- [4] Patrick, S. K. & **Joshi, E.** (2019). "Set in Stone" or "Willing to Grow"? Teacher Sensemaking During a Growth Mindset Initiative. *Teaching and Teacher Education*, 83, 156-167. [\[link.\]](#)
- [5] Bartanen, B., Grissom, J., **Joshi, E.** & Meredith, M. (2018). Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards. *AERA Open*, 4(4), 1-19. [\[link.\]](#)
- [6] Heumann, M., Friedes, A., Cassak, L., Wright, W., & **Joshi, E.** (2013). World of Whistleblowing: From the Altruist to the Avenger. *Public Integrity*, 16(1), 25-52. [\[link.\]](#)

MANUSCRIPTS UNDER REVIEW

- [7] **Joshi, E.** (Revise and Resubmit, August 2021). Unpacking the Relationship Between Classroom Teacher Characteristics and Time to English Learner Reclassification.

POLICY BRIEFS

- [8] **Joshi, E.** & Heinrich, C. (2021). *Changes in First-Generation College Students' First-Term Outcomes Following the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)
- [9] **Joshi, E.** & Heinrich, C. (2021). *Characteristics of First-Generation College Students and the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)

- [10] **Joshi, E.** & Heinrich, C. (2021). *First Term Postsecondary Outcomes of First-Generation College Students in Tennessee*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)
- [11] **Joshi, E.** & Heinrich, C. (2021). *An Introduction to First-Generation College Students in Tennessee*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)
- [12] **Joshi, E.** & Heinrich, C. (2021). *Factsheet: Changes in First-Generation College Students' First-Term Outcomes Following the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL). [\[link.\]](#)
- [13] Cassidy, L., Warner, M., Caspary, K., **Joshi, E.** & Yee, K. (2021). *Designing Schools with and for Students: Lessons Learned from the Engage New England Initiative*. Menlo Park, CA: SRI International. [\[link.\]](#)
- [14] **Joshi, E.** (2018). *Tennessee Educator Survey Snapshot Series, Snapshot 1*. Tennessee Education Research Alliance (TERA). [\[link.\]](#)

WORKING PAPERS

- [15] Hernández, M. & **Joshi, E.** The Vulnerability of Students who Experience Homelessness: Documenting Gaps in Educational Outcomes in Tennessee.
- [16] Grissom, J., **Joshi, E.**, & Weiss, A. W. Transforming the Leadership Pipeline: Implementation of a Statewide Principal Residency.
- [17] **Joshi, E.** & Patrick, S. K. Organizational Learning of a Growth Mindset School-Improvement Initiative.
- [18] Cannata, M., Redding, C., Brown, S., **Joshi, E.** & Rutledge, S. How Ideas Spread: Establishing a Networked Improvement Community.

PRESENTATIONS

PEER-REVIEWED CONFERENCE PRESENTATIONS (SELECT)

- [1] Hernández, M. & **Joshi, E.** (2020). The Vulnerability of Students who Experience Homelessness: Documenting Gaps in Educational Outcomes in Tennessee. Poster presented at the Association for Education Finance and Policy (AEFP) annual meeting. Fort Worth, TX. Virtual Conference.
- [2] **Joshi, E.** (2019). Predictors of First-Generation Students' Postsecondary Outcomes in Tennessee. Paper presented at the Association for Public Policy Analysis & Management (APPAM) annual meeting. Denver, CO.
- [3] **Joshi, E.** (2019). Teacher Characteristics and English Learners' Time to Reclassification. Paper presented at the University Council for Educational Administration (UCEA) annual meeting. New Orleans, LA.
- [4] Grissom, J., **Joshi, E.** & Weiss, A. (2019). Transforming the Leadership Pipeline: Implementation of a Statewide Principal Residency. Paper presented at the University Council for Educational Administration (UCEA) annual meeting. New Orleans, LA.
- [5] **Joshi, E.**, Redding, C. & Cannata, M. (2018). In the NIC of Time: How Sustainable are Networked Improvement Communities? Paper presented at the American Educational Research Association (AERA) annual meeting. New York City, NY.
- [6] **Joshi, E.**, Redding, C. & Cannata, M. (2018). In the NIC of Time: How Sustainable are Networked Improvement Communities? Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting. Portland, OR.
- [7] **Joshi, E.** & Patrick, S. K. (2017). Organizational Learning of a Growth Mindset Initiative. Paper presented at the American Educational Research Association (AERA) annual meeting. San Antonio, TX.
- [8] **Joshi, E.**, Doan, S. & Springer, M. G. (2017). Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting. Washington D.C.

- [9] Cannata, M., Redding, C., Brown, S., **Joshi, E.** & Rutledge, S. (2017). How Ideas Spread: Establishing a Networked Improvement Community. Paper presented at the Carnegie Foundation for the Advancement of Teaching Summit on Improvement in Education. San Francisco, CA.
- [10] Rubin, M., Brown, S. & **Joshi, E.** (2017). Onboarding New Schools to Bring Education Innovations to Scale. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting. Washington D.C.
- [11] Patrick, S. K. & **Joshi, E.** (2016). “Set in Stone” or “Willing to Grow”? Teacher Sensemaking During a Growth Mindset Initiative. Roundtable presentation at the American Educational Research Association (AERA) annual meeting. Washington, D.C.

INVITED PRESENTATIONS

- [12] **Joshi, E.**, Redding, C. & Cannata, M. (October 2021). Sustaining Networked Improvement Communities Work. Networks for School Improvement (NSI) Communities of Practice Convening. *The Bill & Melinda Gates Foundation*.
- [13] **Joshi, E.**, Redding, C. & Cannata, M. (October 2021). Discussion with the Authors - In the NIC of Time: How Sustainable are Networked Improvement Communities?. *The Bill & Melinda Gates Foundation*.
- [14] Hernández, M., & **Joshi, E.** (December 2019). Research Presentation - Defining Education Outcomes. *Policies for Action (P4A) Partner Meeting*.
- [15] Heinrich, C., Camacho, S., Hernández, M., Henderson, S., **Joshi, E.**, & Djita, R. (December 2019). Research Presentation - Meeting the Health and Education Service Needs of Vulnerable Children in Tennessee. *Policies for Action (P4A) Partner Meeting*.
- [16] **Joshi, E.**, Hernández, M., & Heinrich, C. (September 2019). Research Presentation - Characteristics of Students who are Homeless in Tennessee. *Policies for Action (P4A) Partner Meeting*.
- [17] Heinrich, C., Hernández, M., & **Joshi, E.** (September 2019). Research Presentation - Defining Children of Immigrants in Tennessee. *Policies for Action (P4A) Partner Meeting*.
- [18] **Joshi, E.** & Hernández, M. (September 2019). Research Presentation - Characteristics of Students who are Homeless in Tennessee. *Tennessee Education Research Alliance (TERA) Advisory Council Meeting*.
- [19] **Joshi, E.**, Weiss, A., O’Hara, E. & Grissom, J. (June 2019). Research Presentation - Tennessee Transformational Leadership Alliance (TTLA) Program Study. *Tennessee Department of Education*.
- [20] **Joshi, E.** & Weiss, A. (January 2019). Research Presentation - Tennessee Transformational Leadership Alliance Program Study. *Tennessee Transformational Leadership Alliance (TTLA) Winter Convening*.
- [21] **Joshi, E.**, Redding, C. & Cannata, M. (July 2018). Research Webinar - In the NIC of Time: How Sustainable are Networked Improvement Communities?. *Carnegie Foundation for the Advancement of Teaching*.
- [22] Springer, M. G.& **Joshi, E.** (December 2017). Research Presentation - Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. *Tennessee Education Research Alliance (TERA) Advisory Council Meeting*.
- [23] Springer, M. G.& **Joshi, E.** (December 2017). Research Presentation - Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. *Tennessee Department of Education*.

MEDIA MENTIONS

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- [1] New paper on teacher sensemaking about growth mindset. *National Center on Scaling Up Effective Schools Blog*. May 1, 2019. [\[link.\]](#)
 - [2] For Black Students, Having a Black Teacher Can Be a Benefit, Study Finds. *Education Week*. December 20, 2018. [\[link.\]](#)

ADDITIONAL PROFESSIONAL EXPERIENCE

EDUCATIONAL ADVOCACY

Teach For America **Phoenix, AZ**
Recruitment Associate (National Recruitment Team) 2014-2015
Corps Member 2012-2014

TEACHING

**Instructor of Record*

University Level

The University of Utah **Salt Lake City, UT**
Leadership for School Improvement and Organizational Change (Master's Level) Fall 2021
Guest Lecture - Networked Improvement Communities (Instructor: Dr. Dave Woo)

Vanderbilt University **Nashville, TN**
Advanced Organizational Theory (Undergraduate Level) Fall 2017
Teaching Assistant (Instructor: Dr. Joanne Golann)

Rutgers University **New Brunswick, NJ**
School of Arts & Sciences Honors Colloquium (Undergraduate Level) Fall 2011
**Facilitator*

First-Year Interest Group (FIGS) Seminar in Philosophy (Undergraduate Level) Fall 2010
**Peer Instructor*

Primary Level

P.T. Coe Elementary School, Isaac Elementary School District **Phoenix, AZ**
Reading, Writing, Math, Science 2012-2014
**5th Grade Teacher*

21st Century Learning After-School Program 2013-2014
**Project-Based Learning Teacher*

SERVICE

PROFESSIONAL

Referee, Education Administration Quarterly
Referee, AERA Open
Referee, Educational Policy
Session Chair, American Educational Research Association (AERA)

COMMUNITY

Department Graduate Student Social Chair, Vanderbilt University 2016-2019
Performer, SONUS Choir 2018-2019
Pen Pals with a Purpose, Vanderbilt University 2016-2020
Musical Director, Vanderbilt University Graduate Student Council Carolers 2017

PROFESSIONAL AFFILIATIONS

Association for Education Finance and Policy (AEFP)
American Educational Research Association (AERA)
Association for Public Policy Analysis & Management (APPAM)
University Council for Educational Administration (UCEA)