

Ela Joshi, Ph.D.

ela.h.joshi@gmail.com | www.elajoshi.com | [hear my name](#) | Jersey City, NJ

EDUCATION

Ph.D., Education Leadership & Policy Studies Vanderbilt University	2015-2020
<i>Dissertation:</i> What Does it Mean to “Have the Means?”: Increasing Historically Marginalized Students’ Access to Capital and Academic Success	
<i>Committee:</i> Drs. Carolyn Heinrich (Chair), William Doyle, Shaun Dougherty, and Madeline Mavrogordato	
M.Ed., Elementary Education Arizona State University	2012-2014
<i>Thesis:</i> The Relationship Between Independent Learning Centers and Reading Comprehension	
B.A., Philosophy; Minors, Economics and Digital Communication Rutgers University	2008-2012
<i>Thesis:</i> The Epistemology of Public Image Systems: What can we Really Know from Social Media?	

HONORS & RECOGNITIONS

SRI INTERNATIONAL

Spot Award	2023
Spot Award	2021

VANDERBILT UNIVERSITY

Provost Graduate Fellowship	2015-2020
Graduate Assistantship	2015-2020
Peabody Dean’s Fellowship	2015-2020
Barbara L. Jackson Scholar, UCEA	2018-2020

TEACH FOR AMERICA

Segal AmeriCorps Education Award	2013-2015
----------------------------------	-----------

RUTGERS UNIVERSITY

Summa Cum Laude	2008-2012
William J. Norton Alumni Prize	2011-2012
Dean’s Excellence Award	2011-2012
Highest Honors, Senior Thesis	2011-2012
Cap and Skull Senior Honor Society	2011-2012
Presidential Search Committee Member	2011-2012
Class of 1944 Scholarship	2010-2011
Sara C. Clavin Memorial Scholarship	2010-2011
Kneller Fellowship	2010-2012
Scarlet Scholarship	2008-2012
Edward J. Bloustein Distinguished Scholar	2008-2012

RESEARCH EXPERIENCE

SRI International	Jersey City, NJ (Remote)
Senior Education Researcher	2023-Present
Education Researcher	2020-2023
[1] <i>Principal Investigator</i> , Study of the Culturally and Linguistically Responsive Partnership Funding: The Leadership Academy (TLA)	2023-Present
[2] <i>Research Co-Lead</i> , Leveraging Evidence to Accelerate Recovery Nationwide (LEARN) Network Funding: Institute of Education Sciences (IES)	2022-Present
[3] <i>Project Director</i> , Examination of a State-Led Effort to Support Open & Equitable Practices in Tennessee Funding: The Hewlett Foundation	2022-Present
[4] <i>Project Director</i> , Evaluation of Computational Literacy Across Secondary Settings (CLASS) Program Funding: Teaching Quality Partnership (TQP)	2020-Present
[5] <i>Task Lead</i> , CoolThink@JC Phase II Implementation Study Funding: The Hong Kong Jockey Club Charities Trust	2022-Present
[6] <i>Analysis Lead</i> , Evaluation of Math and Computational Thinking through 3D Making (MPACT) Funding: Education Innovation and Research (EIR)	2020-2023

- [7] *Task Lead*, Evaluation of the Barr Foundation’s Engage New England Initiative 2020-2022
Funding: Barr Foundation
- [8] *Researcher*, Teaching and Learning with Open Educational Resources 2020-2022
Funding: Hewlett Foundation
- [9] *Researcher*, Evaluation of the National Writing Project’s College, Career, & Community Writers Program 2020-2022
Funding: Investing in Innovation (i3)

Vanderbilt University

Nashville, TN

Graduate Research Assistant

2015-2020

- [10] Tennessee Transformational Leadership Alliance Program Study [\[link.\]](#) 2018-2020
Funding: Tennessee Education Research Alliance (TERA)
- [11] Policies for Action Research Hub - Better Supporting the Needs of Children in Tennessee [\[link.\]](#) 2019-2020
Funding: Robert Wood Johnson Foundation (RWJF)
- [12] Tennessee Postsecondary Evaluation & Analysis Research Lab [\[link.\]](#) 2017-2020
Funding: Smith Richardson Foundation (SRF)
- [13] National Center on Scaling Up Effective Schools [\[link.\]](#) 2015-2017
Funding: Institute of Education Sciences (IES)

Rutgers University

New Brunswick, NJ

Research Assistant (Aresty Research Center)

2009-2012

- [14] The Whistleblowing Project 2009-2012

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- [1] **Joshi, E.** (2023). Unpacking the Relationship Between Classroom Teacher Characteristics and Time to English Learner Reclassification. *American Educational Research Journal*, 1-36. [\[link.\]](#)
- [2] **Joshi, E.**, Redding, C. & Cannata, M. (2021). In the NIC of Time: How Sustainable are Networked Improvement Communities? *American Journal of Education*, 127(3), 369-397. [\[link.\]](#)
- [3] Heinrich, C., Camacho, S., Henderson, S., Hernández, M., & **Joshi, E.** (2021). Consequences of Administrative Burden for Social Safety Nets that Support the Healthy Development of Children. *Journal of Policy Analysis and Management*, 1-45. [\[link.\]](#)
- [4] **Joshi, E.**, Doan, S. & Springer, M. G. (2018). Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. *AERA Open*, 4(4), 1-25. [\[link.\]](#)
- [5] Patrick, S. K. & **Joshi, E.** (2019). “Set in Stone” or “Willing to Grow”? Teacher Sensemaking During a Growth Mindset Initiative. *Teaching and Teacher Education*, 83, 156-167. [\[link.\]](#)
- [6] Bartanen, B., Grissom, J., **Joshi, E.** & Meredith, M. (2018). Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards. *AERA Open*, 4(4), 1-19. [\[link.\]](#)
- [7] Heumann, M., Friedes, A., Cassak, L., Wright, W., & **Joshi, E.** (2013). World of Whistleblowing: From the Altruist to the Avenger. *Public Integrity*, 16(1), 25-52. [\[link.\]](#)

MANUSCRIPTS UNDER REVIEW

- [8] **Joshi, E.**, Griffiths, R., Pellerin, E., & Wingard, A. Advancing Equity with Open Education: Examining OER-Enabled Teaching and Learning Practices in Community Colleges.

POLICY BRIEFS

- [9] Gagnon, D. J., **Joshi, E.**, Arshan, N., Rulifson, E., Levin-Güracar, E., & Tiruke, T. (2023). *Mathematics, 3D Printing, and Computational Thinking Through Work-Based Learning (MPACT): An Education Innovation and Research (EIR) Grant Evaluation. Technical Report*. SRI International. [\[link.\]](#)
- [10] Laguarda, K., Shear, L., Basu, S., **Joshi, E.**, Lundh, P., & Yang, H. (2023). *Scaling Up CoolThink@JC: Implementation Study Midline Report*. SRI International.
- [11] Griffiths, R., **Joshi, E.**, & Lawrence, J. (2023). *Can professional learning lead to greater use of OER-enabled open and culturally responsive practices?*. Achieving the Dream (ATD) Blog Post. SRI International. [\[link.\]](#)
- [12] **Joshi, E.** (2023). *For English Learner Students' Reclassification, Effective Teachers Matter*. Multilingual Learners Blog Post. SRI International. [\[link.\]](#)
- [13] Coleman, V. & **Joshi, E.** (2023). *Designing and Scaling Equity-Focused Educational Products*. LEARN Network Blog Post. SRI International. [\[link.\]](#)
- [14] Griffiths, R., **Joshi, E.**, Pellerin, E., & Wingard, A. (2022). *Teaching and Learning with Open Educational Resources (OER)*. Menlo Park, CA: SRI International. [\[link.\]](#)
- [15] Cassidy, L., **Joshi, E.**, Yankelowitz, J., Yee, K., & Caspary, K. (2021). *Study of the Engage New England Initiative: Cross-Site Learning Brief 4*. Menlo Park, CA: SRI International. [\[link.\]](#)
- [16] Griffiths, R., **Joshi, E.**, Pellerin, E., & Wingard, A. (2022). *Can Open Education Support Equity in Community Colleges?*. Teaching and Learning with Open Educational Resources (OER) Blog Post. SRI International. [\[link.\]](#)
- [17] **Joshi, E.** & Heinrich, C. (2021). *Changes in First-Generation College Students' First-Term Outcomes Following the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)
- [18] **Joshi, E.** & Heinrich, C. (2021). *Characteristics of First-Generation College Students and the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)
- [19] **Joshi, E.** & Heinrich, C. (2021). *First Term Postsecondary Outcomes of First-Generation College Students in Tennessee*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)
- [20] **Joshi, E.** & Heinrich, C. (2021). *An Introduction to First-Generation College Students in Tennessee*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)
- [21] **Joshi, E.** & Heinrich, C. (2021). *Factsheet: Changes in First-Generation College Students' First-Term Outcomes Following the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL). [\[link.\]](#)
- [22] Cassidy, L., Warner, M., Caspary, K., **Joshi, E.** & Yee, K. (2021). *Designing Schools with and for Students: Lessons Learned from the Engage New England Initiative*. Menlo Park, CA: SRI International. [\[link.\]](#)
- [23] **Joshi, E.** (2018). *Tennessee Educator Survey Snapshot Series, Snapshot 1*. Tennessee Education Research Alliance (TERA).

WORKING PAPERS

- [24] Hernández, M. & **Joshi, E.** The Vulnerability of Students who Experience Homelessness: Documenting Gaps in Educational Outcomes in Tennessee.
- [25] Grissom, J., **Joshi, E.**, & Weiss, A. W. Transforming the Leadership Pipeline: Implementation of a Statewide Principal Residency.
- [26] **Joshi, E.** & Patrick, S. K. Organizational Learning of a Growth Mindset School-Improvement Initiative.
- [27] Cannata, M., Redding, C., Brown, S., **Joshi, E.** & Rutledge, S. How Ideas Spread: Establishing a Networked Improvement Community.

PRESENTATIONS

PEER-REVIEWED CONFERENCE PRESENTATIONS (SELECT)

- [1] **Joshi, E.** (2023). *Scaling OER-Enabled Open & Culturally Responsive Practices through a Statewide Initiative*. Presentation at the Professional and Organizational Development (POD) Network in Higher Education annual meeting, Pittsburgh, PA.
- [2] Sebastian, R., **Joshi, E.**, & Lawrence, J. (2023). *The Impact of Using Open and Culturally Responsive Teaching Practices in the OER Classroom: A Study*. Presentation at Open Education annual meeting. Virtual Conference.
- [3] Griffiths, R. & **Joshi, E.** (2022). *Advancing Equity with Open Education: Examining OER-Enabled Teaching and Learning Practices in Community Colleges*. Paper presented at the Society for Research on Educational Effectiveness (SREE) annual meeting, Arlington, VA.
- [4] Hernández, M. & **Joshi, E.** (2020). *The Vulnerability of Students who Experience Homelessness: Documenting Gaps in Educational Outcomes in Tennessee*. Poster presented at the Association for Education Finance and Policy (AEFP) annual meeting, Fort Worth, TX. Virtual Conference.
- [5] **Joshi, E.** (2019). *Predictors of First-Generation Students' Postsecondary Outcomes in Tennessee*. Paper presented at the Association for Public Policy Analysis & Management (APPAM) annual meeting, Denver, CO.
- [6] **Joshi, E.** (2019). *Teacher Characteristics and English Learners' Time to Reclassification*. Paper presented at the University Council for Educational Administration (UCEA) annual meeting, New Orleans, LA.
- [7] Grissom, J., **Joshi, E.** & Weiss, A. (2019). *Transforming the Leadership Pipeline: Implementation of a Statewide Principal Residency*. Paper presented at the University Council for Educational Administration (UCEA) annual meeting, New Orleans, LA.
- [8] **Joshi, E.**, Redding, C. & Cannata, M. (2018). *In the NIC of Time: How Sustainable are Networked Improvement Communities?*. Paper presented at the American Educational Research Association (AERA) annual meeting, New York City, NY.
- [9] **Joshi, E.**, Redding, C. & Cannata, M. (2018). *In the NIC of Time: How Sustainable are Networked Improvement Communities?*. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting, Portland, OR.
- [10] **Joshi, E.** & Patrick, S. K. (2017). *Organizational Learning of a Growth Mindset Initiative*. Paper presented at the American Educational Research Association (AERA) annual meeting, San Antonio, TX.
- [11] **Joshi, E.**, Doan, S. & Springer, M. G. (2017). *Student-Teacher Race Congruence: New Evidence and Insight from Tennessee*. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting, Washington D.C.
- [12] Cannata, M., Redding, C., Brown, S., **Joshi, E.** & Rutledge, S. (2017). *How Ideas Spread: Establishing a Networked Improvement Community*. Paper presented at the Carnegie Foundation for the Advancement of Teaching Summit on Improvement in Education, San Francisco, CA.
- [13] Rubin, M., Brown, S. & **Joshi, E.** (2017). *Onboarding New Schools to Bring Education Innovations to Scale*. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting, Washington D.C.
- [14] Patrick, S. K. & **Joshi, E.** (2016). *"Set in Stone" or "Willing to Grow"? Teacher Sensemaking During a Growth Mindset Initiative*. Roundtable presentation at the American Educational Research Association (AERA) annual meeting, Washington, D.C.

INVITED PRESENTATIONS

- [15] Sebastian, R., Griffiths, R., **Joshi, E.**, Mislevy, J., & Lawrence, J. (February 2023). *State-Led Effort to Support Open & Equitable Educational Practices in Tennessee*. Presentation at Achieving the Dream's DREAM 2023 Conference. Achieving the Dream. Virtual Presentation.
- [16] Sebastian, R., Griffiths, R., **Joshi, E.**, Pellerin, E., & Wingard, A. (April 2022). *Teaching and Learning with Open Educational Resources*. Research presentation at Achieving the Dream's Teaching and Learning Institute. Achieving the Dream, Virtual Presentation.

- [17] Sebastian, R., Griffiths, R., **Joshi, E.**, Pellerin, E., & Windgard, A. (February 2022). *Teaching and Learning with Open Educational Resources*. Research presentation at Achieving the Dream's DREAM 2022 Conference. Achieving the Dream, Virtual Presentation
- [18] **Joshi, E.**, Redding, C. & Cannata, M. (October 2021). *Sustaining Networked Improvement Communities Work*. Research presentation at the Networks for School Improvement (NSI) Communities of Practice Fall Convening. The Bill & Melinda Gates Foundation, Virtual Presentation.
- [19] **Joshi, E.**, Redding, C. & Cannata, M. (October 2021). *Discussion with the Authors: In the NIC of Time: How Sustainable are Networked Improvement Communities?*. Research presentation. The Bill & Melinda Gates Foundation, Virtual Presentation.
- [20] **Joshi, E.**, Redding, C. & Cannata, M. (July 2018). *In the NIC of Time: How Sustainable are Networked Improvement Communities?*. Research presentation. Carnegie Foundation for the Advancement of Teaching, Virtual Presentation.

POLICY PRESENTATIONS

- [21] Sebastian, R., **Joshi, E.**, & Lawrence, J. (March 2023). *State-Led Effort to Support Open & Equitable Practices in Tennessee*. Research presentation at Tennessee Open Education Week. Tennessee Higher Education Commission, Virtual Presentation.
- [22] Sebastian, R., Griffiths, R. & **Joshi, E.** (March 2022). *Using Open Educational Practices to Create-Equity Minded Instruction*. Research presentation at Tennessee Open Education Week. Tennessee Higher Education Commission, Virtual Presentation.
- [23] Hernández, M. & **Joshi, E.** (December 2019). *Defining Education Outcomes*. Research presentation at quarterly Policies for Action Partner Meeting. Policies for Action (P4A) Research Hub, Vanderbilt University, Nashville, TN.
- [24] Heinrich, C., Camacho, S., Hernández, M., Henderson, S., **Joshi, E.**, & Djita, R. (December 2019). Meeting the Health and Education Service Needs of Vulnerable Children in Tennessee. Research presentation at quarterly Policies for Action Partner Meeting. Policies for Action (P4A) Partner Meeting, Vanderbilt University, Nashville, TN.
- [25] **Joshi, E.**, Hernández, M., & Heinrich, C. (September 2019). *Characteristics of Students Experiencing Homelessness in Tennessee*. Research presentation at quarterly Policies for Action Partner Meeting. Policies for Action (P4A) Partner Meeting, Vanderbilt University, Nashville, TN.
- [26] Heinrich, C., Hernández, M., & **Joshi, E.** (September 2019). *Defining Children of Immigrants in Tennessee*. Research presentation at quarterly Policies for Action Partner Meeting. Policies for Action (P4A) Partner Meeting, Vanderbilt University, Nashville, TN.
- [27] **Joshi, E.** & Hernández, M. (September 2019). *Characteristics of Students Experiencing Homelessness in Tennessee*. Research presentation at Tennessee Education Research Alliance Advisory Council Meeting. Tennessee Education Research Alliance. Vanderbilt University, Nashville, TN.
- [28] **Joshi, E.**, Weiss, A., O'Hara, E. & Grissom, J. (June 2019). *Tennessee Transformational Leadership Alliance (TTLA) Program Study*. Research presentation at Tennessee Education Research Alliance Partner Meeting. Tennessee Department of Education, Nashville, TN.
- [29] **Joshi, E.** & Weiss, A. (January 2019). *Tennessee Transformational Leadership Alliance Program Study*. Research presentation at Tennessee Transformation Alliance Winter Convening. Tennessee Transformational Leadership Alliance, Lebanon, TN.
- [30] Springer, M. G. & **Joshi, E.** (December 2017). *Student-Teacher Race Congruence: New Evidence and Insight from Tennessee*. Research presentation at Tennessee Education Research Alliance Advisory Council Meeting. Tennessee Education Research Alliance, Vanderbilt University, Nashville, TN.
- [31] Springer, M. G. & **Joshi, E.** (December 2017). *Student-Teacher Race Congruence: New Evidence and Insight from Tennessee*. Research presentation at Tennessee Department of Education, Nashville, TN.

MEDIA COVERAGE

- [1] Open to change? How higher ed can save millions, reach more students. *University Business*. April 21, 2022. [\[link.\]](#)
- [2] Achieving the Dream Study Reveals Promise of Open Education Resources. *Diverse Issues in Higher Education*. April 20, 2022. [\[link.\]](#)
- [3] Taking OER beyond just cost savings. *Community College Daily*. American Association of Community Colleges. April 20, 2022. [\[link.\]](#)
- [4] OER adoption has the power to give students agency, report argues. *Higher Ed Dive*. April 20, 2022. [\[link.\]](#)
- [5] Embracing OER Institutionwide. *Inside Higher Ed*. April 20, 2022. [\[link.\]](#)
- [6] Expensive Textbooks Are Still A Problem. Will Higher Quality OER Help? *EdSurge*. April 19, 2022. [\[link.\]](#)
- [7] New paper on teacher sensemaking about growth mindset. *National Center on Scaling Up Effective Schools Blog*. May 1, 2019. [\[link.\]](#)
- [8] For Black Students, Having a Black Teacher Can Be a Benefit, Study Finds. *Education Week*. December 20, 2018. [\[link.\]](#)

ADDITIONAL PROFESSIONAL EXPERIENCE

EDUCATIONAL ADVOCACY

Teach For America	Phoenix, AZ
<i>Recruitment Associate</i>	2014-2015
<i>Corps Member</i>	2012-2014

TEACHING

**Instructor of Record*

University Level

The University of Pittsburgh	Pittsburgh, PA
Education Politics (Graduate)	Spring 2023
<i>Guest Lecturer on Consequences of Administrative Burden for Social Safety Nets (Instructor: Dr. Joshua Bleiberg)</i>	
The University of Utah	Salt Lake City, UT
Leadership for School Improvement and Organizational Change (Graduate)	Fall 2021
<i>Guest Lecturer on Networked Improvement Communities (Instructor: Dr. Dave Woo)</i>	
Vanderbilt University	Nashville, TN
Advanced Organizational Theory (Undergraduate)	Fall 2017
<i>Teaching Assistant (Instructor: Dr. Joanne Golann)</i>	
Rutgers University	New Brunswick, NJ
School of Arts & Sciences Honors Colloquium (Undergraduate)	Fall 2011
<i>Facilitator*</i>	
First-Year Interest Group (FIGS) Seminar in Philosophy (Undergraduate)	Fall 2010
<i>Peer Instructor*</i>	

Primary Level

Isaac Elementary School District (P.T. Coe Elementary School)	Phoenix, AZ
Reading, Writing, Math, Science	2012-2014
<i>5th Grade Teacher*</i>	
21st Century Learning After-School Program	2013-2014
<i>Project-Based Learning Teacher*</i>	

SERVICE

PROFESSIONAL

<i>Referee</i> , Education Administration Quarterly; AERA Open; AERJ; Education Policy	2018-2023
<i>Session Chair</i> , American Educational Research Association (AERA) annual meeting	2018

COMMUNITY

<i>Panelist</i> , Career Panel, Bruhan Maharashtra Mandal Annual Convention	2022
<i>Alumni Panelist</i> , Teach For America	2020-2021
<i>Pen Pals with a Purpose</i> , Vanderbilt University	2016-2020
<i>Department Graduate Student Social Chair</i> , Vanderbilt University	2016-2019
<i>Performer</i> , SONUS Choir	2018-2019
<i>Musical Director</i> , Vanderbilt University Graduate Student Council Carolers	2017

PROFESSIONAL AFFILIATIONS

Association for Education Finance and Policy (AEFP)
American Educational Research Association (AERA)
Society for Research on Educational Effectiveness (SREE)