

Ela Joshi, Ph.D.

ela.h.joshi@gmail.com | www.elajoshi.com | [hear my name](#) | Greater New York Metropolitan Area

EDUCATION

Ph.D., Education Leadership & Policy Studies Vanderbilt University	2015-2020
M.Ed., Elementary Education Arizona State University	2012-2014
B.A., Philosophy ; Minors, Economics and Digital Communication Rutgers University	2008-2012

HONORS & RECOGNITIONS

SRI INTERNATIONAL

Outstanding Performance (top 5% of staff)	2023
Spot Award	2024
Spot Award	2023
Spot Award	2021

VANDERBILT UNIVERSITY

Provost Graduate Fellowship	2015-2020
Graduate Assistantship	2015-2020
Peabody Dean's Fellowship	2015-2020
Barbara L. Jackson Scholar, UCEA	2018-2020

TEACH FOR AMERICA

Segal AmeriCorps Education Award	2013-2015
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RUTGERS UNIVERSITY

Summa Cum Laude	2008-2012
William J. Norton Alumni Prize	2011-2012
Dean's Excellence Award	2011-2012
Highest Honors, Senior Thesis	2011-2012
Cap and Skull Senior Honor Society	2011-2012
Presidential Search Committee Member	2011-2012
Class of 1944 Scholarship	2010-2011
Sara C. Clavin Memorial Scholarship	2010-2011
Kneller Fellowship	2010-2012
Scarlet Scholarship	2008-2012
Edward J. Bloustein Distinguished Scholar	2008-2012

RESEARCH EXPERIENCE

SRI INTERNATIONAL

REMOTE

Senior Education Researcher

2023-Present

- [1] *Principal Investigator*, Study of the Culturally and Linguistically Responsive Partnership
Funding: The Leadership Academy (TLA) 2023-Present [\[link\]](#)
- [2] *Co-Principal Investigator*, Examination of a State-Led Effort to Support Open & Equitable Practices in TN
Funding: The Hewlett Foundation 2022-Present [\[link\]](#)
- [3] *Research Co-Lead*, Leveraging Evidence to Accelerate Recovery Nationwide (LEARN) Network
Funding: Institute of Education Sciences (IES) Grant 2022-Present [\[link\]](#)
- [4] *Research Operations Lead*, Postsecondary Teaching with Technology Collaborative
Funding: Institute of Education Sciences (IES) Grant 2024-Present [\[link\]](#)
- [5] *Project Director*, Evaluation of Computational Literacy Across Secondary Settings (CLASS) Program
Funding: Teaching Quality Partnership (TQP) Grant 2020-2024 [\[link\]](#)

Education Researcher

2020-2023

- [6] *Task Lead*, CoolThink@JC Phase II Implementation Study
Funding: The Hong Kong Jockey Club Charities Trust 2022-2024 [\[link\]](#)
- [7] *Analysis Lead*, Evaluation of Math and Computational Thinking through 3D Making (MPACT)
Funding: Education Innovation and Research (EIR) Grant 2020-2023 [\[link\]](#)

- [8] *Task Lead*, Evaluation of the Barr Foundation’s Engage New England Initiative 2020-2022
Funding: Barr Foundation [\[link\]](#)
- [9] *Researcher*, Teaching and Learning with Open Educational Resources 2020-2022
Funding: Hewlett Foundation [\[link\]](#)
- [10] *Researcher*, Evaluation of the National Writing Project’s College, Career, & Community Writers Program 2020-2022
Funding: Investing in Innovation (i3) Grant [\[link\]](#)

VANDERBILT UNIVERSITY

NASHVILLE, TN

Doctoral Researcher

2015-2020

- [11] *Principal Investigator*, Tennessee Transformational Leadership Alliance Program Study 2018-2020
Funding: Tennessee Education Research Alliance (TERA) [\[link\]](#)
- [12] *Graduate Research Assistant*, Policies for Action Research Hub - Tennessee 2019-2020
Funding: Robert Wood Johnson Foundation (RWJF) [\[link\]](#)
- [13] *Graduate Research Assistant*, Tennessee Postsecondary Evaluation & Analysis Research Lab 2017-2020
Funding: Smith Richardson Foundation (SRF) [\[link\]](#)
- [14] *Graduate Research Assistant*, National Center on Scaling Up Effective Schools 2015-2017
Funding: Institute of Education Sciences (IES) [\[link\]](#)

RUTGERS UNIVERSITY

NEW BRUNSWICK, NJ

Undergraduate Researcher

2009-2012

- [15] *Research Assistant*, The Whistleblowing Project 2009-2012
Funding: Aresty Research Center; Rutgers Kneller Fellowship

GRANTS

FUNDED PROPOSALS (\$5M+)

- [1] *Lead*, Phase III: Scaling Open Educational Resources in TN Awarded: 2025-2026
Funding: Hewlett Foundation
- [2] *Lead*, Phase II: Examination of a State-Led Effort to Support Equitable Practices in TN Awarded: 2023-2024
Funding: Hewlett Foundation
- [3] *Co-Lead*, Phase I: Examination of a State-Led Effort to Support Equitable Practices in TN Awarded: 2022-2023
Funding: Hewlett Foundation
- [4] *Design Co-Lead*, Leveraging Evidence to Accelerate Recovery Nationwide (LEARN) Network Awarded: 2022-2025
Funding: Institute of Education Sciences (IES) Grant
- [5] *Proposal Coordinator*, Evaluation of Transcend Education’s Student Well-Being Model Awarded: 2022-2026
Funding: Education Innovation and Research (EIR) Grant

PROPOSALS SUBMITTED BUT NOT FUNDED (\$2M+)

- [6] *Lead*, Evaluation of the Emergent Leaders for Multilingual Student Success in STEM Program Submitted: 2024
Funding: Education Innovation and Research (EIR) Grant
- [7] *Lead*, Evaluation of Mutually Beneficial Partnerships to Advance Teacher Preparation Submitted: 2024
Funding: Houston Endowment

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- [1] **Joshi, E.** (2023). Unpacking the Relationship Between Classroom Teacher Characteristics and Time to English Learner Reclassification. *American Educational Research Journal*, 1-36. [\[link.\]](#)
- [2] **Joshi, E.**, Redding, C. & Cannata, M. (2021). In the NIC of Time: How Sustainable are Networked Improvement Communities? *American Journal of Education*, 127(3), 369-397. [\[link.\]](#)
- [3] Heinrich, C., Camacho, S., Henderson, S., Hernández, M., & **Joshi, E.** (2021). Consequences of Administrative Burden for Social Safety Nets that Support the Healthy Development of Children. *Journal of Policy Analysis and Management*, 1-45. [\[link.\]](#)
- [4] **Joshi, E.**, Doan, S. & Springer, M. G. (2018). Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. *AERA Open*, 4(4), 1-25. [\[link.\]](#)
- [5] Patrick, S. K. & **Joshi, E.** (2019). “Set in Stone” or “Willing to Grow”? Teacher Sensemaking During a Growth Mindset Initiative. *Teaching and Teacher Education*, 83, 156-167. [\[link.\]](#)
- [6] Bartanen, B., Grissom, J., **Joshi, E.** & Meredith, M. (2018). Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards. *AERA Open*, 4(4), 1-19. [\[link.\]](#)
- [7] Heumann, M., Friedes, A., Cassak, L., Wright, W., & **Joshi, E.** (2013). World of Whistleblowing: From the Altruist to the Avenger. *Public Integrity*, 16(1), 25-52. [\[link.\]](#)

WORKING PAPERS

- [8] Mislevy, J., **Joshi, E.**, Bengé, C., Smith, E., & Walters, K. A District Like Mine: When, why, and how do Educators Adopt Evidence-Based Products and Programs?
- [9] **Joshi, E.**, Griffiths, R., Lawrence, J., & Mislevy J. Advancing Equity with Open Education: Examining OER-Enabled Teaching and Learning Practices.

REPORTS AND BRIEFS

- [10] **Joshi, E.**, Gagnon, D., & Smith, E. (2024). *Computational Literacy Across Secondary Settings (CLASS) Program: A Teacher Quality Partnership (TQP) Grant Evaluation*. Final Report. SRI International. [\[link.\]](#)
- [11] Mislevy, J., **Joshi, E.**, Bengé, C., Smith E., & Walters, K. (2024). *LEARN Network Research: Study Methods*. SRI International. [\[link.\]](#)
- [12] Solender, M., Smith, E., Mislevy, J., & **Joshi, E.** (2024). *Education Procurement in Rural Communities: Lessons for Developing, Adopting, and Scaling Evidence-Based Products*. [\[link.\]](#)
- [13] Solender, M., Smith, E., Mislevy, J., & **Joshi, E.** (2024). *How Educators Select Programs and Products: Lessons for Product Developers*. [\[link.\]](#)
- [14] **Joshi, E.**, Smith, E., & Gagnon, D. (2023). *Implementation of the CLASS Program: Computational Literacy Across Secondary Settings Project. Evaluation of CSU, Chico’s Teacher Quality Partnership Grant*. Year 4 Implementation and Outcomes Report. SRI International.
- [15] Gagnon, D. J., **Joshi, E.**, Arshan, N., Rulifson, E., Levin-Güracar, E., & Tiruke, T. (2023). *Mathematics, 3D Printing, and Computational Thinking Through Work-Based Learning (MPACT): An Education Innovation and Research (EIR) Grant Evaluation*. Technical Report. SRI International. [\[link.\]](#)
- [16] Laguarda, K., Shear, L., Basu, S., **Joshi, E.**, Lundh, P., & Yang, H. (2023). *Scaling Up CoolThink@JC: Implementation Study Midline Report*. SRI International.
- [17] Gagnon, D., **Joshi, E.**, Fields, X., & Smith, E. (2022). *Implementation of the CLASS Program: Computational Literacy Across Secondary Settings Project. Evaluation of CSU, Chico’s Teacher Quality Partnership Grant*. Year 3 Implementation and Outcomes Report. SRI International.

- [18] Griffiths, R., **Joshi, E.**, Pellerin, E., & Wingard, A. (2022). *Teaching and Learning with Open Educational Resources (OER)*. Menlo Park, CA: SRI International. [\[link.\]](#)
- [19] Gagnon, D., **Joshi, E.**, & Fields, X. (2021). *Implementation of the CLASS Program: Computational Literacy Across Secondary Settings Project. Evaluation of CSU, Chico's Teacher Quality Partnership Grant*. Year 2 Formative Report. SRI International.
- [20] Cassidy, L., **Joshi, E.**, Yankelowitz, J., Yee, K., & Caspary, K. (2021). *Study of the Engage New England Initiative: Cross-Site Learning Brief 4*. Menlo Park, CA: SRI International. [\[link.\]](#)
- [21] **Joshi, E.** & Heinrich, C. (2021). *Changes in First-Generation College Students' First-Term Outcomes Following the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL). Vanderbilt University. [\[link.\]](#)
- [22] **Joshi, E.** & Heinrich, C. (2021). *Characteristics of First-Generation College Students and the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL). Vanderbilt University. [\[link.\]](#)
- [23] **Joshi, E.** & Heinrich, C. (2021). *First Term Postsecondary Outcomes of First-Generation College Students in Tennessee*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL). Vanderbilt University. [\[link.\]](#)
- [24] **Joshi, E.** & Heinrich, C. (2021). *An Introduction to First-Generation College Students in Tennessee*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL). Vanderbilt University. [\[link.\]](#)
- [25] Cassidy, L., Warner, M., Caspary, K., **Joshi, E.** & Yee, K. (2021). *Designing Schools with and for Students: Lessons Learned from the Engage New England Initiative*. Menlo Park, CA: SRI International. [\[link.\]](#)
- [26] **Joshi, E.** & Heinrich, C. (2021). *Factsheet: Changes in First-Generation College Students' First-Term Outcomes Following the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL). [\[link.\]](#)

BLOGS & CASE STUDIES

- [27] **Joshi, E.** (2024). *Game-Changer: Pictoword School's Scaling Journey from Playful Pastime to Classroom Tool*. LEARN Network Stories of Scaling Case Studies. SRI International. [\[link.\]](#)
- [28] Griffiths, R., **Joshi, E.**, & Lawrence, J. (2023). *Can professional learning lead to greater use of OER-enabled open and culturally responsive practices?*. Achieving the Dream (ATD) Blog. SRI International. [\[link.\]](#)
- [29] **Joshi, E.** (2023). *For English Learner Students' Reclassification, Effective Teachers Matter*. Multilingual Learners Blog. SRI International. [\[link.\]](#)
- [30] Coleman, V. & **Joshi, E.** (2023). *Designing and Scaling Equity-Focused Educational Products*. LEARN Network Blog. SRI International. [\[link.\]](#)
- [31] Griffiths, R., **Joshi, E.**, Pellerin, E., & Wingard, A. (2022). *Can Open Education Support Equity in Community Colleges?*. Equitable Pathways to College and Career Blog. SRI International. [\[link.\]](#)

PRESENTATIONS

PEER-REVIEWED CONFERENCE PRESENTATIONS (SELECT)

- [1] Lawrence, J., **Joshi, E.**, & Griffiths, R. (October 2024). *Students' and instructors' experiences with open and culturally responsive instruction: Findings from Tennessee's OER initiative*. Presentation at the International Society for Exploring Teaching & Learning (ISETL) annual meeting, Montgomery, AL.
- [2] Mislevy, J., **Joshi, E.**, Bengé, C., Smith, E., & Walters, K. (2024). *LEARN how evidence informs school and district procurement practices*. Paper presented at the International Society for Technology in Education (ISTE) annual meeting, Denver, CO.
- [3] **Joshi, E.** (2023). *Scaling OER-Enabled Open & Culturally Responsive Practices through a Statewide Initiative*. Presentation at the Professional and Organizational Development (POD) Network in Higher Education annual meeting, Pittsburgh, PA.

- [4] Sebastian, R., **Joshi, E.**, & Lawrence, J. (2023). *The Impact of Using Open and Culturally Responsive Teaching Practices in the OER Classroom: A Study*. Presentation at Open Education annual meeting, Virtual.
- [5] Griffiths, R. & **Joshi, E.** (2022). *Advancing Equity with Open Education: Examining OER-Enabled Teaching and Learning Practices in Community Colleges*. Paper presented at the Society for Research on Educational Effectiveness (SREE) annual meeting, Arlington, VA.
- [6] Hernández, M. & **Joshi, E.** (2020). *The Vulnerability of Students who Experience Homelessness: Documenting Gaps in Educational Outcomes in Tennessee*. Poster presented at the Association for Education Finance and Policy (AEFP) annual meeting, Fort Worth, TX. Virtual.
- [7] **Joshi, E.** (2019). *Predictors of First-Generation Students' Postsecondary Outcomes in Tennessee*. Paper presented at the Association for Public Policy Analysis & Management (APPAM) annual meeting, Denver, CO.
- [8] **Joshi, E.** (2019). *Teacher Characteristics and English Learners' Time to Reclassification*. Paper presented at the University Council for Educational Administration (UCEA) annual meeting, New Orleans, LA.
- [9] Grissom, J., **Joshi, E.** & Weiss, A. (2019). *Transforming the Leadership Pipeline: Implementation of a Statewide Principal Residency*. Paper presented at the University Council for Educational Administration (UCEA) annual meeting, New Orleans, LA.
- [10] **Joshi, E.**, Redding, C. & Cannata, M. (2018). *In the NIC of Time: How Sustainable are Networked Improvement Communities?*. Paper presented at the American Educational Research Association (AERA) annual meeting, New York City, NY.
- [11] **Joshi, E.**, Redding, C. & Cannata, M. (2018). *In the NIC of Time: How Sustainable are Networked Improvement Communities?*. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting, Portland, OR.
- [12] **Joshi, E.** & Patrick, S. K. (2017). *Organizational Learning of a Growth Mindset Initiative*. Paper presented at the American Educational Research Association (AERA) annual meeting, San Antonio, TX.
- [13] **Joshi, E.**, Doan, S. & Springer, M. G. (2017). *Student-Teacher Race Congruence: New Evidence and Insight from Tennessee*. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting, Washington D.C.
- [14] Cannata, M., Redding, C., Brown, S., **Joshi, E.** & Rutledge, S. (2017). *How Ideas Spread: Establishing a Networked Improvement Community*. Paper presented at the Carnegie Foundation for the Advancement of Teaching Summit on Improvement in Education, San Francisco, CA.
- [15] Rubin, M., Brown, S. & **Joshi, E.** (2017). *Onboarding New Schools to Bring Education Innovations to Scale*. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting, Washington D.C.

INVITED PRESENTATIONS

- [16] Griffiths, R., **Joshi, E.**, & Lawrence, J. (February 2025). *Students' and instructors' experiences with open and culturally responsive instruction: Findings from Tennessee's OER initiative*. Presentation at Achieving the Dream's DREAM 2025 Conference. Achieving the Dream. Virtual.
- [17] Sebastian, R., Griffiths, R., **Joshi, E.**, Mislevy, J., & Lawrence, J. (February 2023). *State-Led Effort to Support Open & Equitable Educational Practices in Tennessee*. Presentation at Achieving the Dream's DREAM 2023 Conference. Achieving the Dream. Virtual.
- [18] Sebastian, R., Griffiths, R., **Joshi, E.**, Pellerin, E., & Wingard, A. (April 2022). *Teaching and Learning with Open Educational Resources*. Research presentation at Achieving the Dream's Teaching and Learning Institute. Achieving the Dream, Virtual.
- [19] Sebastian, R., Griffiths, R., **Joshi, E.**, Pellerin, E., & Windgard, A. (February 2022). *Teaching and Learning with Open Educational Resources*. Research presentation at Achieving the Dream's DREAM 2022 Conference. Achieving the Dream, Virtual.
- [20] **Joshi, E.**, Redding, C. & Cannata, M. (October 2021). *Sustaining Networked Improvement Communities Work*. Research presentation at the Networks for School Improvement (NSI) Communities of Practice Fall Convening. The Bill & Melinda Gates Foundation, Virtual.

- [21] **Joshi, E.**, Redding, C. & Cannata, M. (October 2021). *Discussion with the Authors: In the NIC of Time: How Sustainable are Networked Improvement Communities?*. Research presentation. The Bill & Melinda Gates Foundation, Virtual.
- [22] **Joshi, E.**, Redding, C. & Cannata, M. (July 2018). *In the NIC of Time: How Sustainable are Networked Improvement Communities?*. Research presentation. Carnegie Foundation for the Advancement of Teaching, Virtual.

POLICY PRESENTATIONS

- [23] Sebastian, R., **Joshi, E.**, & Lawrence, J. (March 2023). *State-Led Effort to Support Open & Equitable Practices in Tennessee*. Research presentation at Tennessee Open Education Week. Tennessee Higher Education Commission, Virtual.
- [24] Sebastian, R., Griffiths, R. & **Joshi, E.** (March 2022). *Using Open Educational Practices to Create-Equity Minded Instruction*. Research presentation at Tennessee Open Education Week. Tennessee Higher Education Commission, Virtual.
- [25] Hernández, M. & **Joshi, E.** (December 2019). *Defining Education Outcomes*. Research presentation at quarterly Policies for Action Partner Meeting. Policies for Action (P4A) Research Hub, Vanderbilt University, Nashville, TN.
- [26] Heinrich, C., Camacho, S., Hernández, M., Henderson, S., **Joshi, E.**, & Djita, R. (December 2019). Meeting the Health and Education Service Needs of Vulnerable Children in Tennessee. Research presentation at quarterly Policies for Action Partner Meeting. Policies for Action (P4A) Partner Meeting, Vanderbilt University, Nashville, TN.
- [27] **Joshi, E.**, Hernández, M., & Heinrich, C. (September 2019). *Characteristics of Students Experiencing Homelessness in Tennessee*. Research presentation at quarterly Policies for Action Partner Meeting. Policies for Action (P4A) Partner Meeting, Vanderbilt University, Nashville, TN.
- [28] Heinrich, C., Hernández, M., & **Joshi, E.** (September 2019). *Defining Children of Immigrants in Tennessee*. Research presentation at quarterly Policies for Action Partner Meeting. Policies for Action (P4A) Partner Meeting, Vanderbilt University, Nashville, TN.
- [29] **Joshi, E.** & Hernández, M. (September 2019). *Characteristics of Students Experiencing Homelessness in Tennessee*. Research presentation at Tennessee Education Research Alliance Advisory Council Meeting. Tennessee Education Research Alliance. Vanderbilt University, Nashville, TN.
- [30] **Joshi, E.**, Weiss, A., O'Hara, E. & Grissom, J. (June 2019). *Tennessee Transformational Leadership Alliance (TTLA) Program Study*. Research presentation at Tennessee Education Research Alliance Partner Meeting. Tennessee Department of Education, Nashville, TN.
- [31] **Joshi, E.** & Weiss, A. (January 2019). *Tennessee Transformational Leadership Alliance Program Study*. Research presentation at Tennessee Transformation Alliance Winter Convening. Tennessee Transformational Leadership Alliance, Lebanon, TN.
- [32] Springer, M. G. & **Joshi, E.** (December 2017). *Student-Teacher Race Congruence: New Evidence and Insight from Tennessee*. Research presentation at Tennessee Education Research Alliance Advisory Council Meeting. Tennessee Education Research Alliance, Vanderbilt University, Nashville, TN.
- [33] Springer, M. G. & **Joshi, E.** (December 2017). *Student-Teacher Race Congruence: New Evidence and Insight from Tennessee*. Research presentation at Tennessee Department of Education, Nashville, TN.

MEDIA COVERAGE

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- [1] When Students Have a Say in Educational Innovation: A Conversation with Ela Joshi. *The SRI Homeroom Podcast*. April 11, 2024. [\[link.\]](#)
 - [2] Open to change? How higher ed can save millions, reach more students. *University Business*. April 21, 2022. [\[link.\]](#)
 - [3] Achieving the Dream Study Reveals Promise of Open Education Resources. *Diverse Issues in Higher Education*. April 20, 2022. [\[link.\]](#)
 - [4] Taking OER beyond just cost savings. *Community College Daily*. American Association of Community Colleges. April 20, 2022. [\[link.\]](#)

- [5] OER adoption has the power to give students agency, report argues. *Higher Ed Dive*. April 20, 2022. [\[link.\]](#)
- [6] Embracing OER Institutionwide. *Inside Higher Ed*. April 20, 2022. [\[link.\]](#)
- [7] Expensive Textbooks Are Still A Problem. Will Higher Quality OER Help? *EdSurge*. April 19, 2022. [\[link.\]](#)
- [8] New paper on teacher sensemaking about growth mindset. *National Center on Scaling Up Effective Schools Blog*. May 1, 2019. [\[link.\]](#)
- [9] For Black Students, Having a Black Teacher Can Be a Benefit, Study Finds. *Education Week*. December 20, 2018. [\[link.\]](#)

ADDITIONAL PROFESSIONAL EXPERIENCE

EDUCATIONAL ADVOCACY

Teach For America	Phoenix, AZ
[1] <i>Recruitment Associate</i> , National Recruitment Team, Southwest Region	2014-2015
[2] <i>Corps Member</i> , Phoenix Corps	2012-2014

TEACHING

**Instructor of Record*

University Level

[1] <i>Guest Lecturer</i> , Education Politics, Instructor: Dr. Joshua Bleiberg The University of Pittsburgh, Virtual	Spring 2023
[2] <i>Guest Lecturer</i> , Leadership for School Improvement, Instructor: Dr. Dave Woo The University of Utah, Virtual	Fall 2021
[3] <i>Teaching Assistant</i> , Advanced Organizational Theory, Instructor: Dr. Joanne Golann Vanderbilt University, Nashville, TN	Fall 2017
[4] <i>Facilitator*</i> , School of Arts & Sciences Honors Colloquium Rutgers University, New Brunswick, NJ	Fall 2011
[5] <i>Peer Instructor*</i> , First-Year Interest Group (FIGS) Seminar in Philosophy Rutgers University, New Brunswick, NJ	Fall 2010

Primary Level

[6] <i>5th Grade Teacher*</i> , P.T. Coe Elementary School Isaac Elementary School District, Phoenix, AZ	2012-2014
[7] <i>Project-Based Learning Teacher*</i> , 21st Century Learning After-School Program Isaac Elementary School District, Phoenix, AZ	2013-2014

SERVICE

PROFESSIONAL

<i>Referee</i> , Education Administration Quarterly; AERA Open; AERJ; Education Policy <i>Session Chair</i> , American Educational Research Association (AERA) annual meeting	2018-2023 2018
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COMMUNITY

<i>Judge</i> , Grades 4-12 Public Speaking Competition, The North South Foundation	2024
<i>Judge</i> , Anandi Gopal Scholarship, Marathi Vishwa New Jersey	2024
<i>Panelist</i> , Career Panel, Bruhan Maharashtra Mandal Annual Convention	2022
<i>Alumni Panelist</i> , Teach For America	2020-2021
<i>Pen Pals with a Purpose</i> , Vanderbilt University	2016-2020
<i>Department Graduate Student Social Chair</i> , Vanderbilt University	2016-2019

TOOLS

Stata – Dedoose – Quickbase – Qualtrics – SharePoint – Microsoft Office Suite