

Ela Joshi

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EDUCATION

Ph.D., Leadership and Policy Studies 2015-2020
Vanderbilt University

Dissertation: What Does it Mean to “Have the Means?”: Increasing Historically Marginalized Students’ Access to Capital and Academic Success

Committee: Drs. Carolyn Heinrich (Chair), William Doyle, Shaun Dougherty, and Madeline Mavrogordato

M.Ed., Elementary Education 2012-2014
Arizona State University

B.A., Philosophy; Minors, Economics and Digital Communication 2008-2012
Rutgers University *Summa Cum Laude*

HONORS & RECOGNITIONS

VANDERBILT UNIVERSITY

Provost Graduate Fellowship 2015-2020
Graduate Assistantship 2015-2020
Peabody Dean’s Fellowship 2015-2020
Barbara L. Jackson Scholar, UCEA 2018-2020

TEACH FOR AMERICA

Segal AmeriCorps Education Award 2013-2015

RUTGERS UNIVERSITY

William J. Norton Alumni Prize 2012
Dean’s Excellence Award 2012
Highest Honors, Senior Thesis 2012
Presidential Search Committee Member 2011-2012
Class of 1944 Scholarship 2011
Sara C. Clavin Memorial Scholarship 2011
Kneller Fellowship 2010-2012
Scarlet Scholarship 2008-2012

RESEARCH EXPERIENCE

Education Researcher 2020-Present
SRI International
Center for Education Research & Innovation (CERI)

Lead Investigator 2018-2020
Tennessee Transformational Leadership Alliance Program Study
Faculty Advisor: Dr. Jason Grissom
Funding: Tennessee Education Research Alliance (TERA)

Graduate Research Assistant 2019-2020
Policies for Action Research Hub
Principal Investigators: Dr. Carolyn J. Heinrich & Dr. Melinda Buntin
Funding: Robert Wood Johnson Foundation (RWJF)

Graduate Research Assistant 2017-2020
Tennessee Postsecondary Evaluation & Analysis Research Lab
Principal Investigators: Dr. Carolyn J. Heinrich & Dr. Celeste Carruthers
Funding: Smith Richardson Foundation (SRF)

Graduate Research Assistant 2015-2017
National Center on Scaling Up Effective Schools
Principal Investigator: Dr. Marisa Cannata
Funding: Institute of Education Sciences (IES)

Research Assistant

2009-2012

The Whistleblowing Project
Principal Investigator: Dr. Milton Heumann
Rutgers University

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- [1] **Joshi, E.**, Doan, S. & Springer, M. G. (2018). Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. *AERA Open*, 4(4), 1-25. [[link.](#)]
- [2] Patrick, S. K. & **Joshi, E.** (2019). “Set in Stone” or “Willing to Grow”? Teacher Sensemaking During a Growth Mindset Initiative. *Teaching and Teacher Education*, 83, 156-167. [[link.](#)]
- [3] Bartanen, B., Grissom, J., **Joshi, E.** & Meredith, M. (2018). Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards. *AERA Open*, 4(4), 1-19. [[link.](#)]
- [4] Heumann, M., Friedes, A., Cassak, L., Wright, W., & **Joshi, E.** (2013). World of Whistleblowing: From the Altruist to the Avenger. *Public Integrity*, 16(1), 25-52. [[link.](#)]

MANUSCRIPTS UNDER REVIEW

- [5] **Joshi, E.**, Redding, C. & Cannata, M. (*Conditional Acceptance, June 2020*). In the NIC of Time: How Sustainable are Networked Improvement Communities? [[link.](#)]

NON-ACADEMIC PUBLICATIONS

- [6] **Joshi, E.** (2018). *Tennessee Educator Survey Snapshot Series, Snapshot 1*. Tennessee Education Research Alliance. [[link.](#)]

WORKING PAPERS

- [7] **Joshi, E.** Learning Language in the Mainstream: Unpacking the Relationship Between Classroom Teacher Characteristics and Time to English Learner Reclassification.
- [8] **Joshi, E.** The Promise of Free: Changes in First-Generation Students’ Postsecondary Outcomes After the Initiation of a Statewide Scholarship and Mentoring Program.
- [9] **Joshi, E.** On Time but Still Behind: Variation in Parental Education and First-Generation Students’ First-Term Academic Achievement.
- [10] Hernández, M. & **Joshi, E.** The Vulnerability of Students who are Homeless: Documenting Gaps in Educational Outcomes in Tennessee.
- [11] Heinrich, C., Camacho, S., Henderson, S., Hernández, M., & **Joshi, E.** Externalities of Administrative Burdens and their Consequences for the Health and Social Safety Nets and Healthy Development of Children.
- [12] Grissom, J., **Joshi, E.**, & Weiss, A. W. Transforming the Leadership Pipeline: Implementation of a Statewide Principal Residency.
- [13] **Joshi, E.** & Patrick, S. K. Organizational Learning of a Growth Mindset School-Improvement Initiative.
- [14] Cannata, M., Redding, C., Brown, S., **Joshi, E.** & Rutledge, S. How Ideas Spread: Establishing a Networked Improvement Community.

PRESENTATIONS

PEER-REVIEWED CONFERENCE PRESENTATIONS

- [1] Hernández, M. & **Joshi, E.** (2020). Students who are Homeless and their Educational Outcomes: Evidence from Tennessee. Poster presented at the Association for Education Finance and Policy (AEFP) annual meeting. Fort Worth, TX. Virtual Conference.

- [2] **Joshi, E.** (2019). Predictors of First-Generation Students' Postsecondary Outcomes in Tennessee. Paper presented at the Association for Public Policy Analysis & Management (APPAM) annual meeting. Denver, CO.
- [3] **Joshi, E.** (2019). Teacher Characteristics and English Learners' Time to Reclassification. Paper presented at the University Council for Educational Administration (UCEA) annual meeting. New Orleans, LA.
- [4] Grissom, J., **Joshi, E.** & Weiss, A. (2019). Transforming the Leadership Pipeline: Implementation of a Statewide Principal Residency. Paper presented at the University Council for Educational Administration (UCEA) annual meeting. New Orleans, LA.
- [5] **Joshi, E.**, Redding, C. & Cannata, M. (2018). In the NIC of Time: How Sustainable are Networked Improvement Communities? Paper presented at the American Educational Research Association (AERA) annual meeting. New York City, NY.
- [6] **Joshi, E.**, Redding, C. & Cannata, M. (2018). In the NIC of Time: How Sustainable are Networked Improvement Communities? Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting. Portland, OR.
- [7] **Joshi, E.** & Patrick, S. K. (2017). Organizational Learning of a Growth Mindset School-Improvement. Paper presented at the American Educational Research Association (AERA) annual meeting. San Antonio, TX.
- [8] **Joshi, E.**, Doan, S. & Springer, M. G. (2017). Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting. Washington D.C.
- [9] Cannata, M., Redding, C., Brown, S., **Joshi, E.** & Rutledge, S. (2017). How Ideas Spread: Establishing a Networked Improvement Community. Paper presented at the Carnegie Foundation for the Advancement of Teaching Summit on Improvement in Education. San Francisco, CA.
- [10] Rubin, M., Brown, S. & **Joshi, E.** (2017). Onboarding New Schools to Bring Education Innovations to Scale. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting. Washington D.C.
- [11] Patrick, S. K. & **Joshi, E.** (2016). "Set in Stone" or "Willing to Grow"? Teacher Sensemaking During a Growth Mindset Initiative. Roundtable presentation at the American Educational Research Association (AERA) annual meeting. Washington, D.C.

INVITED PRESENTATIONS

- [12] Hernández, M., & **Joshi, E.** (December 2019). Research Presentation - Defining Education Outcomes. *Policies for Action (P4A) Partner Meeting.*
- [13] Heinrich, C., Camacho, S., Hernández, M., Henderson, S., **Joshi, E.**, & Djita, R. (December 2019). Research Presentation - Meeting the Health and Education Service Needs of Vulnerable Children in Tennessee. *Policies for Action (P4A) Partner Meeting.*
- [14] **Joshi, E.**, Hernández, M., & Heinrich, C. (September 2019). Research Presentation - Characteristics of Students who are Homeless in Tennessee. *Policies for Action (P4A) Partner Meeting.*
- [15] Heinrich, C., Hernández, M., & **Joshi, E.** (September 2019). Research Presentation - Defining Children of Immigrants in Tennessee. *Policies for Action (P4A) Partner Meeting.*
- [16] **Joshi, E.** & Hernández, M. (September 2019). Research Presentation - Characteristics of Students who are Homeless in Tennessee. *Tennessee Education Research Alliance (TERA) Advisory Council Meeting.*
- [17] **Joshi, E.**, Weiss, A., O'Hara, J. & Grissom, J. (June 2019). Research Presentation - Tennessee Transformational Leadership Alliance (TTLA) Program Study. *Tennessee Department of Education.*
- [18] **Joshi, E.** & Weiss, A. (January 2019). Research Presentation - Tennessee Transformational Leadership Alliance Program Study. *Tennessee Transformational Leadership Alliance (TTLA) Winter Convening.*
- [19] **Joshi, E.**, Redding, C. & Cannata, M. (July 2018). Research Webinar - In the NIC of Time: How Sustainable are Networked Improvement Communities?. *Carnegie Foundation for the Advancement of Teaching.*

- [20] Springer, M. G.& **Joshi, E.** (December 2017). Research Presentation - Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. *Tennessee Education Research Alliance (TERA) Advisory Council Meeting.*
- [21] Springer, M. G.& **Joshi, E.** (December 2017). Research Presentation - Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. *Tennessee Department of Education.*

MEDIA MENTIONS

- [1] New paper on teacher sensemaking about growth mindset. *National Center on Scaling Up Effective Schools Blog.* May 1, 2019. [[link.](#)]
- [2] For Black Students, Having a Black Teacher Can Be a Benefit, Study Finds. *Education Week.* December 20, 2018. [[link.](#)]

ADDITIONAL PROFESSIONAL EXPERIENCE

EDUCATIONAL ADVOCACY

Recruitment Associate Teach For America Phoenix, Arizona	2014-2015
Corps Member Teach For America Phoenix, Arizona	2012-2014

TEACHING

University Level

Teaching Assistant HODL 3234: Advanced Organizational Theory (Undergraduate Level) Instructor: Dr. Joanne Golann Vanderbilt University	Fall 2017
Facilitator SAS 01:090:111: School of Arts & Sciences Honors Colloquium (Undergraduate Level) Rutgers University	Fall 2011
Peer Instructor SAS 01:090:120: First-Year Interest Group (FIGS) Seminar in Philosophy (Undergraduate Level) Rutgers University	Fall 2010

Primary Level

5th Grade Teacher Subjects: Reading, Writing, Math, and Science Isaac Elementary School District, Phoenix, AZ	2012-2014
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SERVICE

PROFESSIONAL

Referee, AERA Open
Referee, Educational Policy
Session Chair, American Educational Research Association (AERA)

COMMUNITY

Department Graduate Student Social Chair, Vanderbilt University	2016-2019
Performer, SONUS Choir	2018-2019

Pen Pals with a Purpose, Vanderbilt University
Musical Director, Vanderbilt University Graduate Student Council Carolers

2016-2020
2017

PROFESSIONAL AFFILIATIONS

Association for Education Finance and Policy (AEFP)
American Educational Research Association (AERA)
Association for Public Policy Analysis & Management (APPAM)
University Council for Educational Administration (UCEA)