

Ela Joshi

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EDUCATION

Ph.D., Leadership and Policy Studies Vanderbilt University	2015-2020
<i>Dissertation:</i> What Does it Mean to “Have the Means?”: Increasing Historically Marginalized Students’ Access to Capital and Academic Success	
<i>Committee:</i> Drs. Carolyn Heinrich (Chair), William Doyle, Shaun Dougherty, and Madeline Mavrogordato	
M.Ed., Elementary Education Arizona State University	2012-2014
B.A., Philosophy; Minors, Economics and Digital Communication Rutgers University	2008-2012 <i>Summa Cum Laude</i>

HONORS & RECOGNITIONS

SRI INTERNATIONAL

Spot Award 2021

VANDERBILT UNIVERSITY

Provost Graduate Fellowship 2015-2020
Graduate Assistantship 2015-2020
Peabody Dean’s Fellowship 2015-2020
Barbara L. Jackson Scholar, UCEA 2018-2020

TEACH FOR AMERICA

Segal AmeriCorps Education Award 2013-2015

RUTGERS UNIVERSITY

William J. Norton Alumni Prize 2012
Dean’s Excellence Award 2012
Highest Honors, Senior Thesis 2012
Cap and Skull Senior Honor Society 2011-2012
Presidential Search Committee Member 2011-2012
Class of 1944 Scholarship 2011
Sara C. Clavin Memorial Scholarship 2011
Kneller Fellowship 2010-2012
Scarlet Scholarship 2008-2012
Edward J. Bloustein Distinguished Scholar 2008-2012

RESEARCH EXPERIENCE

Education Researcher SRI International Center for Education Research & Innovation (CERI)	2020-Present
Lead Investigator Tennessee Transformational Leadership Alliance Program Study Faculty Advisor: Dr. Jason Grissom Funding: Tennessee Education Research Alliance (TERA)	2018-2020
Graduate Research Assistant Policies for Action Research Hub Principal Investigators: Dr. Carolyn J. Heinrich & Dr. Melinda Buntin Funding: Robert Wood Johnson Foundation (RWJF)	2019-2020
Graduate Research Assistant Tennessee Postsecondary Evaluation & Analysis Research Lab Principal Investigators: Dr. Carolyn J. Heinrich & Dr. Celeste Carruthers Funding: Smith Richardson Foundation (SRF)	2017-2020
Graduate Research Assistant National Center on Scaling Up Effective Schools Principal Investigator: Dr. Marisa Cannata Funding: Institute of Education Sciences (IES)	2015-2017

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- [1] **Joshi, E.**, Redding, C. & Cannata, M. (2021). In the NIC of Time: How Sustainable are Networked Improvement Communities? *American Journal of Education*, 127(3), 369-397. [\[link.\]](#)
- [2] Heinrich, C., Camacho, S., Henderson, S., Hernández, M., & **Joshi, E.** (2021). Consequences of Administrative Burden for Social Safety Nets that Support the Healthy Development of Children. *Journal of Policy Analysis and Management*, 1-45. [\[link.\]](#)
- [3] **Joshi, E.**, Doan, S. & Springer, M. G. (2018). Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. *AERA Open*, 4(4), 1-25. [\[link.\]](#)
- [4] Patrick, S. K. & **Joshi, E.** (2019). “Set in Stone” or “Willing to Grow”? Teacher Sensemaking During a Growth Mindset Initiative. *Teaching and Teacher Education*, 83, 156-167. [\[link.\]](#)
- [5] Bartanen, B., Grissom, J., **Joshi, E.** & Meredith, M. (2018). Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards. *AERA Open*, 4(4), 1-19. [\[link.\]](#)
- [6] Heumann, M., Friedes, A., Cassak, L., Wright, W., & **Joshi, E.** (2013). World of Whistleblowing: From the Altruist to the Avenger. *Public Integrity*, 16(1), 25-52. [\[link.\]](#)

MANUSCRIPTS UNDER REVIEW

- [7] **Joshi, E.** (Revise and Resubmit, August 2021). Learning Language in the Mainstream: Unpacking the Relationship Between Classroom Teacher Characteristics and Time to English Learner Reclassification.

POLICY PUBLICATIONS

- [8] **Joshi, E.** & Heinrich, C. (2021). *Changes in First-Generation College Students’ First-Term Outcomes Following the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)
- [9] **Joshi, E.** & Heinrich, C. (2021). *Characteristics of First-Generation College Students and the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)
- [10] **Joshi, E.** & Heinrich, C. (2021). *First Term Postsecondary Outcomes of First-Generation College Students in Tennessee*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)
- [11] **Joshi, E.** & Heinrich, C. (2021). *An Introduction to First-Generation College Students in Tennessee*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL) Policy Brief. Vanderbilt University. [\[link.\]](#)
- [12] **Joshi, E.** & Heinrich, C. (2021). *Factsheet: Changes in First-Generation College Students’ First-Term Outcomes Following the Initiation of the Tennessee Promise*. Tennessee Postsecondary Evaluation and Analysis Research Lab (TN-PEARL). [\[link.\]](#)
- [13] Cassidy, L., Warner, M., Caspary, K., **Joshi, E.** & Yee, K. (2021). *Designing Schools with and for Students: Lessons Learned from the Engage New England Initiative*. Menlo Park, CA: SRI International. [\[link.\]](#)
- [14] **Joshi, E.** (2018). *Tennessee Educator Survey Snapshot Series, Snapshot 1*. Tennessee Education Research Alliance (TERA). [\[link.\]](#)

WORKING PAPERS

- [15] Hernández, M. & **Joshi, E.** The Vulnerability of Students who are Homeless: Documenting Gaps in Educational Outcomes in Tennessee.
- [16] Grissom, J., **Joshi, E.**, & Weiss, A. W. Transforming the Leadership Pipeline: Implementation of a Statewide Principal Residency.
- [17] **Joshi, E.** & Patrick, S. K. Organizational Learning of a Growth Mindset School-Improvement Initiative.
- [18] Cannata, M., Redding, C., Brown, S., **Joshi, E.** & Rutledge, S. How Ideas Spread: Establishing a Networked Improvement Community.

PRESENTATIONS

PEER-REVIEWED CONFERENCE PRESENTATIONS (SELECT)

- [1] Hernández, M. & **Joshi, E.** (2020). Students who are Homeless and their Educational Outcomes: Evidence from Tennessee. Poster presented at the Association for Education Finance and Policy (AEFP) annual meeting. Fort Worth, TX. Virtual Conference.
- [2] **Joshi, E.** (2019). Predictors of First-Generation Students' Postsecondary Outcomes in Tennessee. Paper presented at the Association for Public Policy Analysis & Management (APPAM) annual meeting. Denver, CO.
- [3] **Joshi, E.** (2019). Teacher Characteristics and English Learners' Time to Reclassification. Paper presented at the University Council for Educational Administration (UCEA) annual meeting. New Orleans, LA.
- [4] Grissom, J., **Joshi, E.** & Weiss, A. (2019). Transforming the Leadership Pipeline: Implementation of a Statewide Principal Residency. Paper presented at the University Council for Educational Administration (UCEA) annual meeting. New Orleans, LA.
- [5] **Joshi, E.**, Redding, C. & Cannata, M. (2018). In the NIC of Time: How Sustainable are Networked Improvement Communities? Paper presented at the American Educational Research Association (AERA) annual meeting. New York City, NY.
- [6] **Joshi, E.**, Redding, C. & Cannata, M. (2018). In the NIC of Time: How Sustainable are Networked Improvement Communities? Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting. Portland, OR.
- [7] **Joshi, E.** & Patrick, S. K. (2017). Organizational Learning of a Growth Mindset School-Improvement. Paper presented at the American Educational Research Association (AERA) annual meeting. San Antonio, TX.
- [8] **Joshi, E.**, Doan, S. & Springer, M. G. (2017). Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting. Washington D.C.
- [9] Cannata, M., Redding, C., Brown, S., **Joshi, E.** & Rutledge, S. (2017). How Ideas Spread: Establishing a Networked Improvement Community. Paper presented at the Carnegie Foundation for the Advancement of Teaching Summit on Improvement in Education. San Francisco, CA.
- [10] Rubin, M., Brown, S. & **Joshi, E.** (2017). Onboarding New Schools to Bring Education Innovations to Scale. Paper presented at the Association for Education Finance and Policy (AEFP) annual meeting. Washington D.C.
- [11] Patrick, S. K. & **Joshi, E.** (2016). "Set in Stone" or "Willing to Grow"? Teacher Sensemaking During a Growth Mindset Initiative. Roundtable presentation at the American Educational Research Association (AERA) annual meeting. Washington, D.C.

INVITED PRESENTATIONS

- [12] **Joshi, E.** (September 2021). Guest Lecture - In the NIC of Time: How Sustainable are Networked Improvement Communities?. *The University of Utah, Course Title: Leadership for School Improvement and Organizational Change.*
- [13] Hernández, M., & **Joshi, E.** (December 2019). Research Presentation - Defining Education Outcomes. *Policies for Action (P4A) Partner Meeting.*
- [14] Heinrich, C., Camacho, S., Hernández, M., Henderson, S., **Joshi, E.**, & Djita, R. (December 2019). Research Presentation - Meeting the Health and Education Service Needs of Vulnerable Children in Tennessee. *Policies for Action (P4A) Partner Meeting.*
- [15] **Joshi, E.**, Hernández, M., & Heinrich, C. (September 2019). Research Presentation - Characteristics of Students who are Homeless in Tennessee. *Policies for Action (P4A) Partner Meeting.*
- [16] Heinrich, C., Hernández, M., & **Joshi, E.** (September 2019). Research Presentation - Defining Children of Immigrants in Tennessee. *Policies for Action (P4A) Partner Meeting.*
- [17] **Joshi, E.** & Hernández, M. (September 2019). Research Presentation - Characteristics of Students who are Homeless in Tennessee. *Tennessee Education Research Alliance (TERA) Advisory Council Meeting.*
- [18] **Joshi, E.**, Weiss, A., O'Hara, J. & Grissom, J. (June 2019). Research Presentation - Tennessee Transformational Leadership Alliance (TTLA) Program Study. *Tennessee Department of Education.*
- [19] **Joshi, E.** & Weiss, A. (January 2019). Research Presentation - Tennessee Transformational Leadership Alliance Program Study. *Tennessee Transformational Leadership Alliance (TTLA) Winter Convening.*
- [20] **Joshi, E.**, Redding, C. & Cannata, M. (July 2018). Research Webinar - In the NIC of Time: How Sustainable are Networked Improvement Communities?. *Carnegie Foundation for the Advancement of Teaching.*
- [21] Springer, M. G. & **Joshi, E.** (December 2017). Research Presentation - Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. *Tennessee Education Research Alliance (TERA) Advisory Council Meeting.*
- [22] Springer, M. G. & **Joshi, E.** (December 2017). Research Presentation - Student-Teacher Race Congruence: New Evidence and Insight from Tennessee. *Tennessee Department of Education.*

MEDIA MENTIONS

- [1] New paper on teacher sensemaking about growth mindset. *National Center on Scaling Up Effective Schools Blog.* May 1, 2019. [[link.](#)]
- [2] For Black Students, Having a Black Teacher Can Be a Benefit, Study Finds. *Education Week.* December 20, 2018. [[link.](#)]

ADDITIONAL PROFESSIONAL EXPERIENCE

EDUCATIONAL ADVOCACY

Recruitment Associate Teach For America Phoenix, Arizona	2014-2015
Corps Member Teach For America Phoenix, Arizona	2012-2014

TEACHING

University Level

Teaching Assistant HODL 3234: Advanced Organizational Theory (Undergraduate Level)	Fall 2017
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Instructor: Dr. Joanne Golann
Vanderbilt University

Facilitator

Fall 2011

SAS 01:090:111: School of Arts & Sciences Honors Colloquium (Undergraduate Level)
Rutgers University

Peer Instructor

Fall 2010

SAS 01:090:120: First-Year Interest Group (FIGS) Seminar in Philosophy (Undergraduate Level)
Rutgers University

Primary Level

5th Grade Teacher

2012-2014

Subjects: Reading, Writing, Math, and Science
Isaac Elementary School District, Phoenix, AZ

SERVICE

PROFESSIONAL

Referee, AERA Open
Referee, Educational Policy
Session Chair, American Educational Research Association (AERA)

COMMUNITY

Department Graduate Student Social Chair, Vanderbilt University 2016-2019
Performer, SONUS Choir 2018-2019
Pen Pals with a Purpose, Vanderbilt University 2016-2020
Musical Director, Vanderbilt University Graduate Student Council Carolers 2017

PROFESSIONAL AFFILIATIONS

Association for Education Finance and Policy (AEFP)
American Educational Research Association (AERA)
Association for Public Policy Analysis & Management (APPAM)
University Council for Educational Administration (UCEA)